

SECTION A

For questions 1 – 5, fill in the blanks with most suitable word or group of words.

1. Pedestrians must cross the road at a _____
2. What a heavy _____ jam there is today!
3. She was not strong _____ to carry the jerrycan.
4. _____ is to oppose as proposer is to propose.
5. Let's now start the debate _____?

For questions 6 – 15, use the correct form of the word given in brackets to complete the sentences correctly.

6. The driver responded to the passengers _____. (polite)
7. Okello is the _____ boy in primary six. (young)
8. He was _____ by the teacher because he reached late at school.
(punish)
9. Neither the _____ nor the conductor attended to the
passengers. (drive)
10. _____ are very important to road users. (road sign)
11. Do you know what the _____ is all about? (argue)
12. Her mother is an _____ in a newspaper company. (edit)
13. The shepherd looks after many _____. (sheep)
14. They always listen to the teacher's _____ (explain)
15. The cows have not _____ any water since morning. (drink)

For questions 16 – 17, arrange the given words in alphabetical order.

16. motion, debate, oppose, argue
- _____

17.leap, lean, lease, leave

For questions 18 – 20, give a single word for the underlined group of words.

18.The people listening to the debate applauded the last speaker. _____

19.My female dog was killed by a wolf. _____

20.That is the place where pedestrians cross busy roads from. _____

In questions 21 to 22, re-write and give the plural form of the underlined words.

21.The chairperson did not respond to her point of order. _____

22.You may sit on the bench over there. _____

In questions 23 to 25, re-write giving the opposite of the underlined words.

23.Has your niece replied to your letter?

24.The services in Musoke's restaurant are offered expensively.

25.We forgot our dirty clothes outside.

In question 26 to 28, write the given abbreviations in full.

26.won't - _____

27.Feb. _____

28.Rev. _____

In questions 29 to 30, rearrange the given words to make meaningful sentences.

29.born Which you year were in?

30. gone Where driver the has?

SECTION A SUB – SECTION II

31. Your niece is very young. She cannot get married to my brother.
(Join the sentences using:....too...to.....)

32. Peter read the motion several times. He could not interpret it.
(Begin: Although.....)

33. Joseph has a very good handwriting.
(Re-write as one sentence beginning: What.....!)

34. I did not travel to the village last holiday, _____?
(Supply a suitable question tag)

35. Mukiibi fixes furniture. Mukiibi roofs buildings.
(Join the sentences beginning: Besides.....)

36. "I will attend today's debate," said Simon. (Begin: Simon said.....)

37. My aunt is a very strong woman. She gave birth to quadruplets.
(Join using...such....that....)

38.If Mercy does not revise his books, he will not pass his exams.
(Begin: Unless.....)

39.My brother is too young to become a carpenter.
(Re-write the sentence using:...enough.....)

40. Joshua is a hardworking boy. Michael is a hardworking boy.
(Re-write beginning: Both.....)

41.It started raining in the morning. It is still raining. (Use....since.....)

42.Moses is not a mechanic. Mawano is not a mechanic.
(Re-write beginning: Neither.....)

43.The driver was driving while drunk. He was arrested.
(Rewrite the sentences using.....because.....)

44.The chairperson announced the winner of the debate a few minutes ago.
(Rewrite the sentences using....just.....)

45.Kigozi arrived at school late today. (Re-write using....reached...)

46. Those are the carpenters. They sewed the largest tree in our sub-county.

(Use....who.....)

47. Alice went to link bus offices. He wanted to book a travel ticket.

(Re-write using.....in order.....)

48. Lend me your dictionary, please. (Rewrite beginning May I.....)

49. The pupils completed their work after they had seen the teacher. (Re-write the sentences beginning: Having.....)

50. Motorcycles are means of transport. Bicycles are means of transport.

(Use:....as well as.....)

SECTION B

51. *Read the passage below and answer the questions that follow.*

Most school in Uganda carry out debates. This is done either weekly or fortnightly. In the debates, a subject or motion is presented and pupils give in their views or points about it. There are those who support it and those who are against it.

One morning, Mrs. Kaihura Esther, Our English teacher in primary six suggested a motion. This excited all the pupils in my class. "GIRLS SHOULD BE AS EDUCATED AS BOYS," she suggested.

The girls clapped and shouted at the top of their voices.

Later, our teacher explained to us the intention of suggesting the motion and enlightened us on a number of issues which needed much of our attention. She asked us to get possible views in favour of our sex based on present life situation. After her long explanation, she asked us to choose our leaders in the debate like the chairperson, secretary and the timekeeper. She also helped us to suggest the opposers and proposers. Four members on each side were identified.

The following day, Tuesday at 2:00pm, a debate was held and I was among the main opposers. At the end of the debate, the secretary read out the points as presented by the speakers and announced the winner. It was my side that won the debate. The teacher thanked us for presenting strong views and encouraged the proposers to work hard in the fourth coming debate.

Questions.

- a. When do most schools in Uganda carry out debates?

- b. According to the passage who gives points about the motion?

- c. Who is the primary six English teacher?

- d. On which day of the week did Mrs. Kaihura suggest the motion?

- e. Write down the motion that was suggested.

- f. Which side lost the debate?

- g. Why do you think the chairperson was chosen?

h. What did Mr. Kaihura tell the opposers to do?

i. Give another word to mean the one underlined.

Proposers - _____

j. Suggest a suitable title for the passage.

52. *Read the advertisement below and answer questions about it in full sentences.*

MDD Festival	MDD Festival
DON'T MISS TALENTED YOUNG BOYS LIVE ON STAGE.	
WHEN: AUGUST 20 TH , 2019.	
WHERE: ST. SAVIO JUNIOR SCHOOL CULTURAL THEATRE	
PRESENTERS: UNIQUE ACTORS, SINGERS AND DANCERS FROM MBAAGA HOUSE, KIZITO HOUSE, MULUMBA AND MUGAGGA HOUSE	
THEME: MY CULTURE, MY PRIDE	
WHO SHOULD ATTEND: ALL ESTEEMED PARENTS/GUARDIANS AND WELL WISHERS.	
ENTRANCE: FREE OF CHARGE	
TIME: 10:00 A.M. – 4:00P.M.	
COME AND WITNESS SEVERAL UP COMING ARTISTS!	
COME ONE!	COME ALL
MANAGEMENT	
20/07/2019	

a. What is the advertisement about?

b. On which date will the event be presented?

c. What will be the site for this event?

d. Mention two houses from which the competitors will come.

e. Which topic will guide all the activities of the event?

f. Which people have been invited to attend the occasion?

g. How long will the function last?

h. When was this advertisement written?

i. Which other word can be used in place of

(i) witness _____

53. *Study Mrs. Batanda's weekend shopping at a certain supermarket, and then answer the questions that follow in full sentences.*

DAY 24/03/2019

	ITEMS	QUANTITY	PRICE
1	Sugar	10kg	Sh. 3200 per litre
2	Salt	2kg	Sh. 100 per kilo
3	Soap	3 bars (white)	Sh. 3000 per bar
4	Cooking oil	3 litre jerrycan	Sh. 18.000
5	Bread	4 loaves	Sh. 4000 per loaf
6	Margarine	1 tin	Shs. 10.000 per tin
7	Rice	5 kg	Shs. 17.000
8	Royco	1 tin	Sh. 6800
9	Maize flour	5kg	9.000
10	beans	12 kg	Sh. 2500 per kilo

Questions.

a. Whose shopping list is shown above?

b. When was the shopping done?

c. What is the price of one bar of white soap?

d. Which item is measured in litres according to the shopping list?

e. What is the cost of one litre jerrycan of cooking oil?

f. Of the items Mrs. Batanda bought, which one needs margarine?

g. How much money did Mrs. Batanda spend on maize flour?

h. Why should someone make such a list before he / she goesw shopping?

i. Write down two food items shown on the shopping list.

54. *Read the poem below and in full sentences, answer the questions that follow.*

An era where communication is so fast.

A generation where information is found everywhere

A time when people transact business from their bedrooms.

A centre where people no longer go to classrooms to attend lessons.

But attend through the internet.

No more writing letter

Because emails are faster

No more writing applications

Because filling forms is easier.

For customers are nearer on the internet

Above all a source of quick information

Every side you turn, users waiting
For internet cafes to open.
Those with computers are busy
Surfing.
Telephone networks sending the internet
to our phones
What would this world be without the internet?

Mutunda Night P.6 B

Questions.

a. What is the poem about?

b. According to the poem, where do we find information?

c. Why do people prefer filling forms to writing letters?

d. In which way are emails better than writing letters?

e. Why are goods not sold door to door nowadays?

f. Where do telephone networks send the internet?

g. Give another word to mean the same as the underlined words.

(i) faster - _____

(ii) turn - _____

h. Who wrote the poem?

i. Suggest a suitable title to the poem above.

55. Read the letter below and answer in full sentences the questions about it.

St. Kizito Junior School,
P.o Box 28,
Kabale

15th April, 2019.

Dear Allen,

How are you and your family members?

Its been long since I last wrote to you. Congratulations on getting promoted to P.5.

Now we have to work very hard to get aggregate four in our end of term exam.

I am writing this letter to invite you to spend term I holidays with me. My father and my mother promised to take us to Wonder World Amusement park when you come.

I am looking forward to receiving your reply.

Best regards,

Justine.

Questions.

a. In which school is the writer of the letter?

b. When was the letter written?

c. To whom was the letter written?

d. In which district is the writers' school found?

e. In which school was Allen last year?

f. In which class was the writer?

g. Why should Allen work hard?

h. Why did the writer write this letter?

i. Where have the writer's parents promised to take them?

j. What is the writer looking forward to?
